Dear Students and Parents,

Below are excerpts from the document that was shared with all CCSD stakeholders with clarifying statements of our local school decisions and expected executions. Please use this as a guide to distance learning.

|  |  |
| --- | --- |
| What do I need to know about grades? | * Distance learning will not have an adverse impact on any student’s grades. * End of Semester grades will reflect content delivered through May 20, 2020 or before. * Numerical scores will be entered into Synergy (A numerical grade may be entered as long as the grade does not negatively impact the student’s average as recorded on March 13th). * **If a student would like to keep their current grade as of March 13th, they can do so (except for Q4 Health, Personal Fitness and Government). They do not need to notify the teacher, however since grades cannot go down, students are *strongly encouraged* to continue working to improve their grades, raise their GPA, and improve their chances for doing better in the next class during the 2020-2021 school year. PHS is committed to continuing to support our students academically. Encourage your students to stick, stay and soar!** * Missing distance learning assignments will be left blank in the gradebook. * **Scores will not count against students’ progress.** * **Scores will positively impact students’ progress toward their end of semester grade.** |
| Am I required to participate in distance learning? | * Teachers will continue to assign students instructional resources and assignments that emphasize learning and growth. * Teachers will provide regular feedback on student work. * All assignments submitted after March 13th will be used to measure content mastery. **Any work submitted may only have a positive impact on a student’s grade(s).** * **Any student who was on track to graduate as of Friday, March 13, 2020 will receive credit for all courses for which they were enrolled on or before March 13th.** |
| Who should I contact if I need additional support? | * Reach out to counselors, Communities in School, or the School Psychologist if you or your students need further support. * Special Education, ESOL, and 504 accommodations and modifications, as indicated in the student’s individual plan, must be provided before grades are assigned. Currently we are not holding RTI meetings, including referrals to special education. Instruction and supports will continue through distance learning, to the extent possible. |

Sincerely,

Dr. Dana C. Giles

Principal,

Pebblebrook High School